



**GOVERNMENT OF SINDH  
EDUCATION & LITERACY DEPARTMENT**



**PC – I**



**BENAZIR BHUTTO SHAHEED  
YOUTH DEVELOPMENT PROGRAM  
(BBSYDP)**

**Projected Cost Rs. 466.710 (M)**

**PLANNING & DEVELOPMENT  
EDUCATION & LITERACY DEPARTMENT  
GOVERNMENT OF SINDH  
KARACHI**

**GOVERNMENT OF SINDH  
EDUCATION & LITERACY DEPARTMENT**

**PC-I  
(SOCIAL SECTORS)**

1.	Name of Program:	BENAZIR BHUTTO SHAHEED YOUTH DEVELOPMENT PROGRAMME (BBSYDP)
2.	Location	Sindh Province
3.	Authorities responsible for i. Sponsoring	Education & Literacy Department, Government of Sindh
	ii. Execution	Secretary, Education & Literacy Department, Government of Sindh.
	iii. Operation and Maintenance	Program Director, Benazir Bhutto Shaheed Youth Development Program of Education & Literacy Department.
	iv. Concerned Federal Ministry	N / A
4.	a) Plan Provision If the project is included in the medium term / five years plan specify actual allocation.	N / A
	If not included in the current plan, what warrants its inclusion and how is it now proposed to be accommodated.	N / A
	If the Program is proposed to be financed out of block provision indicate.	

a)	Total Block Provision	Amount already committed (Agriculture Department)	Amount proposed for the Program.	Balance Available.
	---		Rs. 466.710 Millions	Rs.283.290 Million
b)	Provision in the current year PSDP/ADP.		Rs : 750.000 (Millions)	

5.	<p><b>Program Objectives:</b> The objectives of the Sector /sub sector as indicate in the medium term/five years plan be reproduced. Indicate objectives of the Program and sectoral objectives.</p>	<p>Government of Sindh is going to initiate “Benazir Bhutto Shaheed Youth Development Program (BBSYDP)” for un-employed skilled and un-skilled youth having qualification from Inter to Post Graduate for one year. The main objective of this program is to reduce poverty and skill development. Under this program un-skilled persons will be trained in the field of teaching methodology, of English Language Proficiency, Mathematics and Science skills.</p>
	<p><b>Overall Program Objectives:</b></p>	<p>Under this program 6000 un-skilled un-employed qualified Intermediate, Graduate and Post Graduate Youth will be trained English Language Proficiency, Mathematics and Science subjects. 350 tutors will be trained for Master Trainers.</p>
	<p>In case of revised Programs, indicate objectives of the Program, if different from original PC-I.</p>	<p>N / A</p>
6.	<p><b>Description and Justification of Program:</b></p>	
	<p>(i) Describe the Program and indicate existing facilities in the area and justify the establishment of the Program</p>	<p>Discussed in Justification (P – 13)</p>
	<p>(ii) Provide technical parameters and discuss technology aspect of the Program</p>	<p>N / A</p>
	<p>(iii) Provide details of civil works, equipment, machinery and other physical facilities required for the Program.</p>	<p>N / A</p>
	<p>(iv) Indicate governance issues of the sector relevant to the Program and strategy to resolve them.</p>	<p>See Justification</p>
	<p>(v) Give student teacher ratio for the Program and the national average for the proposed level of education</p>	<p>N / A</p>
	<p>(vi) Year wise proposed enrolment of the institution for 5 years</p>	<p>N / A</p>
	<p>(vii) For scholarship Programs, indicate number of the institution for 5 years</p>	<p>N / A</p>
	<p>(viii) Provide faculty strength in relevant discipline, in case of expansion of facilities</p>	<p>See Justification</p>
	<p>(ix) Indicate the extent of library and laboratory facilities available in case of Secondary College and University Education</p>	<p>N / A</p>
	<p>(x) Provide details of technical required for operation and maintenance of laboratories</p>	<p>N / A</p>

7.	<b><u>Capital Cost Estimate:</u></b>		
	(i)	Indicate date of estimation of Program Cost.	2008-09
	(ii)	Basis of determining the capital cost be provided. It includes market survey, schedule rates, estimation on the basis of previous work done etc.	N / A
	(iii)	Provide year wise estimates of Physical activities by main components as per following	
(iv)	Phasing of Capital cost be worked out on the basis of each item of work as stated above and provide information as per following:	Only Revenue Cost Involve	

#### **Administrative Cost:**

1	PMU	05.600
2	Advertisement, Media Publicity & Promotion	16.200
3	Third Party Evaluation	05.560
<b>Total</b>		<b>27.360</b>

#### **Training Cost:**

1	Screening & Testing of Students	37.50
2	IELTS for 1000 Tutors (700 Government + 300 Private) at the rate of Rs. 8,800/-	08.80
3	Mathematics, and Science Test for Government Tutors at the rate of Rs. 10,000/-	03.20
4	Material for Students and Tutors	16.90
5	Resource Pack for 6000 trainees at the rate of 2000/- Per Trainee	12.00
7	Training of 375 Tutors (350 Regular + 25 Backup Support) and Boarding & Lodging Charges	50.62
8	Resource Persons for Training of 375 Tutors (350 Regular + 25 Private) at the rate of Rs. 25,000/- per person for 18 days.	09.38
9	Remuneration for 350 Tutors at the rate of Rs. 5,000/- per month for 6 months	10.50
10	Excellent Performance Incentive for Tutors at the Rate of Rs. 10,000/- per month for 6 months for 50 Tutors	03.00
11	Program Delivery Cost (including H. R. Cost of Rs. 8.7 M, Capital Exp. 2.5 M, Field & Materials of Rs. 1.75 M, System Development of Rs. 1.0 M, concurring expenditure 1.0 M, SPELT Consultancy Fee of Rs. 14.00 M)	28.95

12	Displacement Cost of Tutor at the rate of Rs. 10,000/- Per month for 75 Tutors for 6 months 4.5 millions including Shifting Charges at the rate of Rs. 10,000/- for 75 Tutors of Rs. 0.75 M	04.50
13	200 Private Sector Tutor from Market Rate of 20,000/- per tutor for 6 months including displacement cost of Rs. 10,000/- per month for 6 months of Rs. 12.00 Millions and Dislocation Allowance at the rate of Rs. 10,000/- for 200 tutors of Rs. 2.00 Millions	38.00
<b>Total</b>		<b>223.350</b>

**Stipend Cost:**

1	Students Stipend	<b>216.00</b>
---	------------------	---------------

<b>Grand Total</b>		<b>466.710</b>
--------------------	--	----------------

Incase of revised Programs, Provide	
▪ Programs approval history, year wise PSDP allocations, releases and expenditure.	N / A
▪ Item wise, year-wise actual expenditure and physical progress.	N / A
▪ Justification for revision of PC-I and variation in scope of the Program if applicable.	N / A
▪ Item-wise comparison of revised cost with the approved cost and give reasons for variation.	N / A
▪ Indicate exchange rate used to work out FEC in the original and revised PC-I.	N / A

<b>8.</b>	<b>Annual Operating Cost:</b>	
(i)	Item-wise annual operating cost for 5 years and sources of financing	N / A
(ii)	Demand supply analysis (excluding Science & Technology, Research Governance & Culture, Sports & Tourism Sectors)	
(a)	Existing capacity of services and its supply.	
(b)	Program demand for 10 years	N / A
(c)	Capacity of projects being implemented both in the public & private sector	Program Demand for 1 Year
(d)	Supply – demand	Public Sector
(e)	Designed capacity & output of the proposed project	N / A

<b>10.</b>	<b>Financial Plan Sources of Financing</b>	
	(a) <u>Equity:</u> Indicate the amount of equity to be financed from each source. (i) Sponsors own resources (ii) Federal Government (iii) Provincial Government (iv) BFI's / Banks (v) General Public (vi) Foreign Equity (indicate partner agency) (vii) NGO's / Beneficiaries (viii) Others	Provincial Government
	(b) <u>Debt:</u> Indicate the local & foreign debt, interest rate, grace period and repayment period for each loan separately. The loan repayment schedule is also annexed.	Nil
	(c) Grants along with sources	Rs. 466.710 Millions (Government of Sindh)
	(d) Weighted Cost of Capital	N / A

11.	(a) <b>Program Benefits and Analysis</b>	This would facilitate in training in English Language Proficiency Mathematics and Science of approximately 6000 Intermediate, Graduates and Post Graduate Youth in Sindh. This would enable them to per sue teaching as well as other careers in public and private sector.
	i. Financial: ii. Social iii. Environmental	N / A
	(b) <b>Program Analysis</b>	
	i. Quantifiable output of the Program	This would enable them to per sue teaching as well as other careers in public and private sector.
	ii. Unit Cost Analysis	N / A
	iii. Employment generation (Direct and Indirect)	Skill Development of 6000 Intermediate, Graduate and Post Graduate Youth English Language Proficiency and Mathematics & Science subjects
	iv. Impact of delays on project cost and viability.	N / A

<b>12.</b>	<b>Implementation of the Program:</b>	
	Indicate starting and completion of the Program	Starting 15 <sup>th</sup> July 2008 Completion 30 <sup>th</sup> June, 2009
	Item Wise / Year Wise Implementation Schedule in line charge co-related with the Phasing of physical activities	See Para # III & IV

<b>13.</b>	<b>Management Structure and Manpower Requirement:</b>	
(i)	Administrative arrangements implementation of the project	Education & Literacy Department, Government of Sindh
(ii)	Manpower requirements during execution and operation of the project are provided by skills / profession	The program is being implemented with technical assistant from British Council through contract
(iii)	Job Description, qualification, experience, age and salary of each job is provided.	N / A
<b>14.</b>	<b>Additional Projects / Decisions Required:</b>	
(i)	Indicate additional projects / decisions required to optimize the investment being undertaken on the project	N / A
<b>15.</b>	<b>Certificate:</b>	
(i)	The name, designation and phone # of the officer responsible for, preparing and checking be provided. It may also be confirmed the PC-I has been prepared as per instructions for the preparation of PC-I for social sector projects	The PC-I has been prepared according to the need of the Program and as per guidelines provided by P&D Department Government of Sindh
(ii)	The PC-I along-with certificate must be signed by the Principal Accounting Officer to ensure its ownership	N / A

Certified that the Program proposal has been prepared on the basis of instructions provided by the Planning Commission for the preparation of PC-1 for Social Sector Programs.

*Prepared by:*

**(MUNIR AHMED MEMON)**  
**PROGRAM DIRECTOR**  
**BENAZIR BHUTTO SHAHEED YOUTH**  
**DEVELOPMENT PROGRAM KARACHI**

*Checked by:*

**(GHULAM MEHDI BALOUCH)**  
**DIRECTOR**  
**PLANNING & DEVELOPMENT**  
**EDUCATION & LITERACY DEPARTMENT**  
**GOVERNMENT OF SINDH**  
**KARACHI**

*Approved by:*

**(RIZWAN MEMON)**  
**SECRETARY**  
**EDUCATION & LITERACY DEPARTMENT**  
**GOVERNMENT OF SINDH**  
**KARACHI**

# JUSTIFICATION

## BENAZIR BHUTTO SHAHEED YOUTH DEVELOPMENT PROGRAM

Government of Sindh is going to initiate “Benazir Bhutto Shaheed Youth Development Program (BBSYDP)” for un-employed skilled and un-skilled youth having qualification from Inter to Post Graduate for one year. The main objective of this program is to reduce poverty and skill development. Under this program un-skilled persons will be trained in the field of teaching methodology, of English Language Proficiency, Mathematics & Science subjects.

- The PMU will ensure to make payment to the internee through their accounts opened in Banks.
- Every trainee will maintain at least 90% attendance at their respective institutions.
- Stipend will be paid through PMU on satisfactory performance of their work during the training period.
- The Head of training center will furnish attendance certificate of each trainee to PMU, performance on monthly basis.
- The PMU will be submitted quarterly report to PCU.

Impact assessment will be conducted through third party validation after completion of program.

Training will be focus in three levels;

Intermediate Level	No. of Trainees	2000
Graduate Level	No. of Trainees	2000
Post Graduate	No. of Trainees	2000

Under this program 6000 (23 Districts) un-skilled un-employed qualified Intermediate, Graduate and Post Graduate Youth (18 / 35 years) will be hired on the honorium of Rs. 5,000/-, 6,000/- and 7,000/- per month respectively.

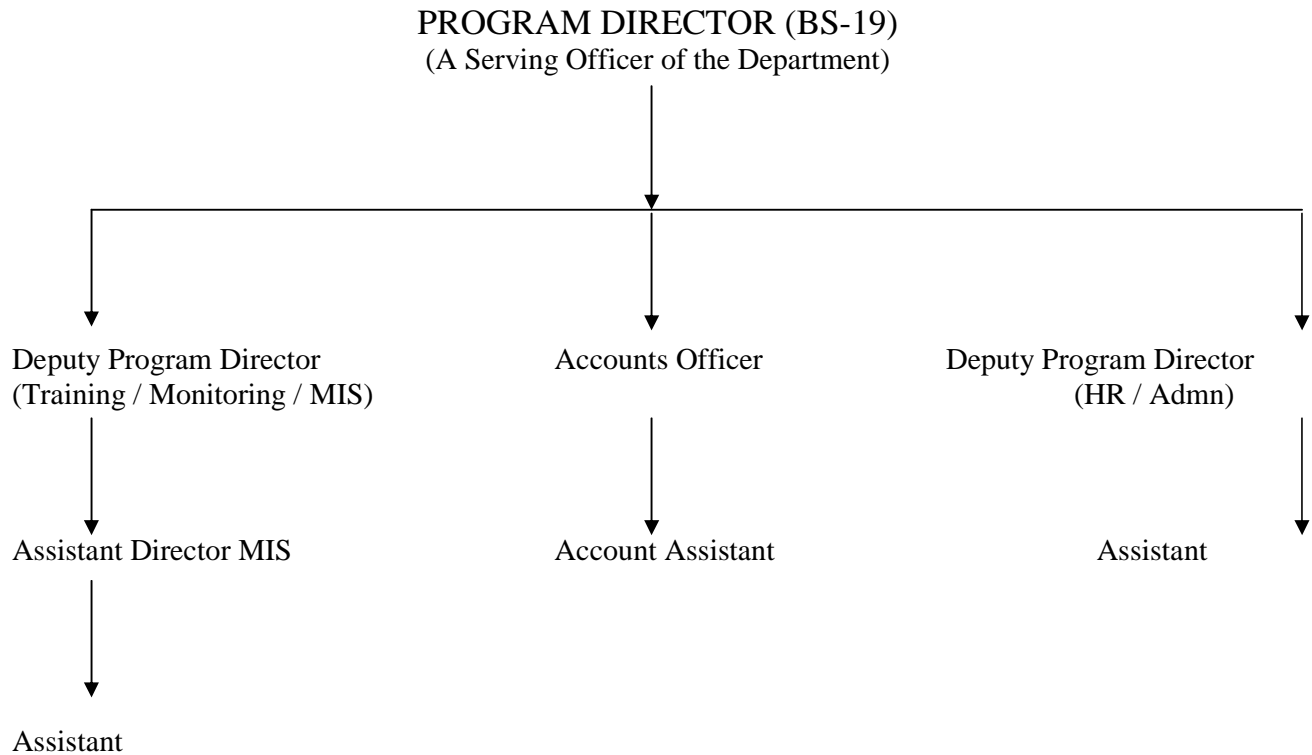
6000 un-skilled unemployed will be trained for 6 months in the field of teaching methodology and in contents of English Language Proficiency, Mathematics and Science subjects.

These un-employed youth will train in the institutions of GCE / GECE / PITE and REC DETRIC.

At the end of training a test will be held by the British Council qualifying training will be awarded a certificate for seeking jobs in public & private sector.

# PROGRAM MANAGEMENT UNIT

- The PMU will be established in the Education & Literacy Department Government of Sindh, Karachi in order to smooth running of program.
- PMU will be responsible for regular monitoring and the program of the District and Provincial level
- To collect and consolidated monthly progress report regarding utilization / attendance of trainee / input and output of training from Training centers of the province.



## **Pilot Project in English Proficiency, Science and Mathematics Subjects**

The Society of Pakistan English Language Teachers (SPELT) proposes a pilot Program to implement the Benazir Bhutto Shaheed Youth Development Program (BBSYDP) in the areas of English, Youth Leadership, Science and Math to address the issues of poverty and unemployment through human resource development in the province of Sindh. Through this Program SPELT aims to develop the skills of approximately 6000 unemployed youth and equip them with strategies to operate in educational and other public and private sector environments as useful citizens by contributing through the skills they have learnt.

### **Aim of the Program**

The over all aim of the Program is to equip Pakistani youth with knowledge and skills through a high quality training program that would enable them to become professionally capable and responsible individuals ready to contribute positively to the rapidly changing wider world.

## **Vision of the Pilot Program 2008-9**

- The Pilot Program will provide educated and unemployed youth with skills to meet the demand of the local and international market which will also improve the quality of human resources in Pakistan. It will also enhance the earning capacity of unemployed youth in the province.
- The professional and logistical capacity of the maximum training institutes of Government of Sindh will be built for life beyond the Pilot Program and create centers of excellence in the province.
- The Pilot Program will make available quality training materials that will also be available for future use during further such trainings.
- Professionals will develop transparent monitoring and evaluation procedures to ensure quality training.

The Consortium of Educational Institute / Organization will be through an advertisement / Expressing of interest in the news papers.

The consortium will establish a fully equipped Program Office to assist the Program Director and his/her team and will conduct the program staff orientation to ensure their understanding of the concepts behind BBSYDP and the Program frame work, implementation and the stringent and transparent evaluation and monitoring procedures.

### Formation of Steering Committee and Advisory Team

The Program will be supervised at two levels

### **Provincial Steering committee (PSC):**

The consortium will work in close coordination with the PSC which will provide leadership and guidance to steer the Program activities successfully

### Identification of Master Trainers for Training of Tutors

Master Trainers identified by the Government of Sindh will be taken on board after they have cleared the British Council IELTS Test. In case the specified number of Sindh Government Master Trainers required for the program are not available, SPELT will hire Master Trainers on merit through transparent methods to make up the shortfall.

### Inspection and Finalization of Venues

The consortium will inspect the 28 venues identified by the Government of Sindh as training sites to determine their readiness stage for the state of art training to be imparted. Only those centers will be selected that meet the set criteria and have the required number of rooms and equipment for training besides the basic facilities needed during the project.

### Signing of Agreements with partner organizations and commencement of their work

After the contract has been signed with the Government of Sindh, the consortium partners will make a firm commitment through signing a formal agreement outlining the specific areas of their responsibilities, as well as ensure strict adherence to the timelines specified in the project. SPELT will convene further meetings with the partners to develop work plans development of course content and development of training modules for Master Trainers and the unemployed youth who have cleared the entry test and are to be given training in 27 centers of Sindh.

### Advertisement and Marketing of the Program

Advertisements for the program as a whole, different job applications and applications for the unemployed youth will be prominently placed in the leading newspapers in English, Urdu and Sindhi to give the project the maximum publicity.

Further dissemination of information about this innovative and challenging project will be done through a press conference and subsequent news reports in various newspapers.

The project will be visually documented through digital data collection at each stage and hiring trained professionals, to maintain a visual record of the project. A short documentary on the pilot project and its aims to work towards poverty alleviation (in keeping with the BBSYDP vision) will also be made.

The marketing of the program will be done through professionals hired on merit for this purpose to ensure a wide dissemination and also maintain transparency of the project through making all its dealings public.

### Outsourcing

As a result of aggressive marketing, unemployed youth will be encouraged to apply for the training which would provide them life skills in English Science and Math's. It is envisaged that over a lac applications will be received. To maintain objectivity and transparency, the screening of applications will be outsourced to a reputed organization.

The consortium will give bench marks and competency requirements for the applicants to the outsourced organization to screen applications and to administer the first entry test.

### Phase 3: Project Implementation

#### Formal Launching of the Project

The Project will be formally launched at the inaugural ceremony of Master Trainer's training program.

#### IELTS Test for Tutors by the British Council

The Master Trainers will have the minimum entry requirement in IELTS and the British Council will arrange for the test administration.

Additional test in Science and Math's will be organized with the help of the Aga Khan University Examination Board.

#### Development of Training Program for Tutors

To develop the training program in coordination with its consortium partners to determine the program outline in areas of English, Science, Math's and Leadership skills.

#### Training of Tutors (three weeks)

The training of tutors will take place in Karachi. The consortium partners will provide trainers in Leadership Skills, Science and Math whereas the SPELT team will be responsible for trainers in English.

#### Development of Training Modules for Youth Development

The training modules for youth development will also be developed by the consortium partners.

#### District-wise formation of Groups

As far as possible, parity will be maintained in allocations for equal distribution of number of youth to be selected for all the districts. However, quality is the prime concern of this project and all admissions will be strictly on merit

### Youth Training

Youth training will take place after the training of Master Trainers and the compilation of training manual for the youth.

### Monitoring and Evaluation

During the Master Trainer's training and the Youth training constant and ongoing course evaluation will be done on regular basis.

### Phase 4: Project Evaluation

Continuous evaluation of training and other project activities will be undertaken by the Project team, supervised by the project director to facilitate end of the project evaluations

### End of the Project internal evaluation

Using the data gathered during the training course and with further tools developed for monitoring and evaluation the consortium along with the consortium partners will conduct an internal project evaluation at the end of the project

### Third Party Evaluation at the end of the Program

Third party evaluation at the end of the project will be conducted by a reliable organization which is mutually agreed upon between the Government of Sindh and the consortium.

### Key Figures/Numbers

- Approximately 6000 beneficiaries
- 40 participants per group
- Approximately 350 Master Trainers to undergo quality training

### Project Management

- Provincial Steering Committee
- Program Advisory Committee (SPELT)
- Program Management and Implementation Team

### Salient Features of Training

- Training Areas: English Language Proficiency, Mathematics and Science subjects, for Professional Grooming
- Develop a critical mass of teacher trainers equipped with high quality training skills
- School improvement as a result of training in leadership
- Create awareness of civil, professional and global responsibilities in view of the contextual realities
- Contribute to a positive social change to improve the efficiency of public offices
- Career orientation and planning
- Enable trained youth to find appropriate jobs

### Salient Features of the Program

- Carefully selected partners with high level expertise in their respective program components with national/ international recognition
- Exclusive and innovative development of materials catering to the needs of the Pakistani youth
- Developing unique opportunities for capacity building and personality enhancement of trainers and youth involved in the project
- Creating awareness about the need for social change, civic and global responsibilities
- Delivery of standardized training of trainers, resulting in standardized training of trainees

### Qualification of Prospective Applicants

- Intermediate
- Graduation

- Post Graduate

#### Pre-induction Test

- Outsourced to the reputed Institutes / Organization.
- The consortium will spot check to ensure transparency and authenticity

#### Prospective Job Placement

- 80% Target - Schools
- Public and private sectors
- Formal and informal
- Education managers
- 20% Other Professions

## GENERAL ABSTRACT

### Administrative Cost:

1	PMU	05.600
2	Advertisement, Media Publicity & Promotion	16.200
3	Third Party Evaluation	05.560
<b>Total</b>		<b>27.360</b>

### Training Cost:

1	Screening & Testing of Students	37.50
2	IELTS for 1000 Tutors (700 Government + 300 Private) at the rate of Rs. 8,800/-	08.80
3	Mathematics, and Science Test for Government Tutors at the rate of Rs. 10,000/-	03.20
4	Material for Students and Tutors	16.90
5	Resource Pack for 6000 trainees at the rate of 2000/- Per Trainee	12.00
7	Training of 375 Tutors (350 Regular + 25 Backup Support) and Boarding & Lodging Charges	50.62
8	Resource Persons for Training of 375 Tutors (350 Regular + 25 Private) at the rate of Rs. 25,000/- per person for 18 days.	09.38
9	Remuneration for 350 Tutors at the rate of Rs. 5,000/- per month for 6 months	10.50
10	Excellent Performance Incentive for Tutors at the Rate of Rs. 10,000/- per month for 6 months for 50 Tutors	03.00
11	Program Delivery Cost (including H. R. Cost of Rs. 8.7 M, Capital Exp. 2.5 M, Field & Materials of Rs. 1.75 M, System Development of Rs. 1.0 M, concurring expenditure 1.0 M, SPELT Consultancy Fee of Rs. 14.00 M)	28.95
12	Displacement Cost of Tutor at the rate of Rs. 10,000/- Per month for 75 Tutors for 6 months 4.5 millions including Shifting Charges at the rate of Rs. 10,000/- for 75 Tutors of Rs. 0.75 M	04.50
13	200 Private Sector Tutor from Market Rate of 20,000/- per tutor for 6 months including displacement cost of Rs. 10,000/- per month for 6 months of Rs. 12.00 Millions and Dislocation Allowance at the rate of Rs. 10,000/- for 200 tutors of Rs. 2.00 Millions	38.00
<b>Total</b>		<b>223.35</b>

### Stipend Cost:

1	Students Stipend	<b>216.00</b>
---	------------------	---------------

<b>Grand Total</b>		<b>466.710</b>
--------------------	--	----------------

<b>Abstract of the Training Cost</b>				
<b>Category of Training</b>	<b>No. of Trainee</b>	<b>Honorium Per Candidate Per Month</b>	<b>Months</b>	<b>Total Amount</b>
Training Program for Intermediate Level Students	2000	5000	6	60,000,000
Training Program for Graduate Level Students	2000	6000	6	72,000,000
Training Program for Post Graduate Level Students	2000	7000	6	84,000,000
<b>Grand Total</b>	<b>6000</b>			216,000,000
		<b>Rupees in Millions</b>		<b>216.00</b>

## Training for Intermediate Students for English Language, Science and Mathematics

Population and Backwardness weights taken as per SDSSP Shares distribution

S. #	District	Weightage of Indicators		Distribution of 100 Seats			No. of Trainee		
		Population	Backwardness	40% Pop & 60% Backwardness			Male	Female	Total
				Population (40 seats)	Backwardness 60 seats	Total Share			
1	Badin	0.0379	0.051	1.52	3.06	5	50	50	100
2	Dadu	0.03675	0.0727	1.47	2.18	4	40	40	80
3	Ghotki	0.0324	0.0552	1.30	3.31	5	50	50	100
4	Hyderabad	0.04766	0.0601	1.91	0.90	3	30	30	60
5	Jacobabad	0.02475	0.0561	0.99	1.68	3	30	30	60
6	Jamshoro	0.01955	=	0.78	2.18	3	30	30	60
7	Kambar	0.03077	=	1.23	2.09	3	30	30	60
8	Karachi	0.313513	0.0569	12.54	3.41	16	148	148	295
9	Kashmore	0.02285	=	0.91	1.68	3	30	30	60
10	Khairpur	0.0516	0.0882	2.06	5.29	7	70	70	140
11	Larkana	0.03353	0.0698	1.34	2.09	3	30	30	60
12	Matiyari	0.01671	=	0.67	0.90	2	20	20	40
13	Mirpurkhas	0.03003	0.0859	1.20	2.58	4	40	40	80
14	Nausherofoze	0.0363	0.0538	1.45	3.23	5	50	50	100
15	Nawabshah	0.0357	0.031	1.43	1.86	3	30	30	60
16	Sanghar	0.0485	0.0659	1.94	3.95	6	60	60	120
17	Shikarpur	0.0294	0.0407	1.18	2.44	4	40	40	80
18	Sukkur	0.0303	0.0433	1.21	2.60	4	40	40	80
19	Tando Allahyar	0.01568	=	0.63	0.90	2	20	20	40
20	Tando M. Khan	0.01645	=	0.66	0.90	2	20	20	40
21	Tharparkar	0.0304	0.0379	1.22	2.27	3	30	30	60
22	Thatta	0.036987	0.1315	1.48	7.89	9	82	82	165
23	Umerkot	0.02227	=	0.89	2.58	3	30	30	60
<b>Total</b>		<b>1</b>	<b>1</b>	<b>40</b>	<b>60</b>	<b>100</b>	<b>1000</b>	<b>1000</b>	<b>2000</b>

Cost of 01 Month	10,000,000	10.00 (M)
Total No. of Months	6	6 Month
Total Amount	<u><u>60,000,000</u></u>	<u><u>60.00 (M)</u></u>

# Training for Graduate Students for English Language, Science and Mathematics

Population and Backwardness weights taken as per SDSSP Shares

S. #	District	Weightage of Indicators		Distribution of 100 Seats			No. of Trainee		
		Population	Backwardness	40% Pop & 60% Backwardness			Male	Female	Total
				Population (40 seats)	Backwardness 60 seats	Total Share			
1	Badin	0.0379	0.051	1.52	3.06	5	50	50	100
2	Dadu	0.03675	0.0727	1.47	2.18	4	40	40	80
3	Ghotki	0.0324	0.0552	1.30	3.31	5	50	50	100
4	Hyderabad	0.04766	0.0601	1.91	0.90	3	30	30	60
5	Jacobabad	0.02475	0.0561	0.99	1.68	3	30	30	60
6	Jamshoro	0.01955	=	0.78	2.18	3	30	30	60
7	Kambar	0.03077	=	1.23	2.09	3	30	30	60
8	Karachi	0.313513	0.0569	12.54	3.41	16	148	148	295
9	Kashmore	0.02285	=	0.91	1.68	3	30	30	60
10	Khairpur	0.0516	0.0882	2.06	5.29	7	70	70	140
11	Larkana	0.03353	0.0698	1.34	2.09	3	30	30	60
12	Matiyari	0.01671	=	0.67	0.90	2	20	20	40
13	Mirpurkhas	0.03003	0.0859	1.20	2.58	4	40	40	80
14	Nausheroferoze	0.0363	0.0538	1.45	3.23	5	50	50	100
15	Nawabshah	0.0357	0.031	1.43	1.86	3	30	30	60
16	Sanghar	0.0485	0.0659	1.94	3.95	6	60	60	120
17	Shikarpur	0.0294	0.0407	1.18	2.44	4	40	40	80
18	Sukkur	0.0303	0.0433	1.21	2.60	4	40	40	80
19	Tando Allahyar	0.01568	=	0.63	0.90	2	20	20	40
20	Tando M. Khan	0.01645	=	0.66	0.90	2	20	20	40
21	Tharparkar	0.0304	0.0379	1.22	2.27	3	30	30	60
22	Thatta	0.036987	0.1315	1.48	7.89	9	82	82	165
23	Umerkot	0.02227	=	0.89	2.58	3	30	30	60
<b>Total</b>		<b>1</b>	<b>1</b>	<b>40</b>	<b>60</b>	<b>100</b>	<b>1000</b>	<b>1000</b>	<b>2000</b>

Cost of 01 Month	12,000,000	12.00	Millions
Total No. of Months	6	6	Months
Total Amount	<u><u>72,000,000</u></u>	<u><u>72.00</u></u>	<b>Millions</b>

## Training for Post Graduate Students for English Language, Science and Mathematics

Population and Backwardness weights taken as per SDSSP Shares

S. #	District	Weightage of Indicators		Distribution of 100 Seats			No. of Trainee		
		Population	Backwardness	40% Pop & 60% Backwardness			Male	Female	Total
				Population (40 seats)	Backwardness 60 seats	Total Share			
1	Badin	0.0379	0.051	1.52	3.06	5	50	50	100
2	Dadu	0.03675	0.0727	1.47	2.18	4	40	40	80
3	Ghotki	0.0324	0.0552	1.30	3.31	5	50	50	100
4	Hyderabad	0.04766	0.0601	1.91	0.90	3	30	30	60
5	Jacobabad	0.02475	0.0561	0.99	1.68	3	30	30	60
6	Jamshoro	0.01955	=	0.78	2.18	3	30	30	60
7	Kambar	0.03077	=	1.23	2.09	3	30	30	60
8	Karachi	0.313513	0.0569	12.54	3.41	16	148	148	295
9	Kashmore	0.02285	=	0.91	1.68	3	30	30	60
10	Khairpur	0.0516	0.0882	2.06	5.29	7	70	70	140
11	Larkana	0.03353	0.0698	1.34	2.09	3	30	30	60
12	Matiyari	0.01671	=	0.67	0.90	2	20	20	40
13	Mirpurkhas	0.03003	0.0859	1.20	2.58	4	40	40	80
14	Nausheroferoze	0.0363	0.0538	1.45	3.23	5	50	50	100
15	Nawabshah	0.0357	0.031	1.43	1.86	3	30	30	60
16	Sanghar	0.0485	0.0659	1.94	3.95	6	60	60	120
17	Shikarpur	0.0294	0.0407	1.18	2.44	4	40	40	80
18	Sukkur	0.0303	0.0433	1.21	2.60	4	40	40	80
19	Tando Allahyar	0.01568	=	0.63	0.90	2	20	20	40
20	Tando M. Khan	0.01645	=	0.66	0.90	2	20	20	40
21	Tharparkar	0.0304	0.0379	1.22	2.27	3	30	30	60
22	Thatta	0.036987	0.1315	1.48	7.89	9	82	82	165
23	Umerkot	0.02227	=	0.89	2.58	3	30	30	60
<b>Total</b>		<b>1</b>	<b>1</b>	<b>40</b>	<b>60</b>	<b>100</b>	<b>1000</b>	<b>1000</b>	<b>2000</b>

Cost of 01 Month	14,000,000	14.00	Millions
Total No. of Months	6	6	Months
Total Amount	<u><b>84,000,000</b></u>	<u><b>84.00</b></u>	<b>Millions</b>

Name of the Training Centers Where Trainee will be trained

Name of District		Name of Training Institutes
1	Hyderabad	i. Government Elementary College Hyderabad for Men ii. Government Elementary College Hyderabad for Women
2	Matiari	
3	Tando Allahyar	
4	Tando M. Khan	
5	Badin	
6	Mirpurkhas	i. DETRC Mirpurkhas ii. GECE Mirpurkhas Male iii. Government Elementary College of Education Mirpurkhas for Women
7	Umerkot	
8	Mithi	
9	Sanghar	i. DETRC Sanghar for Men ii. GECE Sanghar iii. Government Elementary College for Education Sanghar for Women
10	Dadu	
11	Jamshoro	
12	Nawabshah	PITE - Nawabshah
13	Karachi	i. GCE, F.B. Karachi ii. GECE Qasimabad Karachi iii. GECE Hussainabad, Karachi iv. GECE Lyari, Karachi v. GECE, S. F. Karachi for Women vi. GCE Jamia Millia Malir, Karachi vii. DETRC Qasimabad, Karachi
14	Thatta	
15	Khairpur	
16	Naushero Feroze	
17	Sukkur	
18	Ghotki	
19	Jacobabad	
20	Kashmore	i. GECE Male Kandhkot / Kashmore
21	Larkana	i. GECE (Male) Larkana
22	Shikarpur	
23	Kamber	

**Justification of Administrative Cost:**

Sr. #	Post	No. of Post
1	Project Director (BS-19)	01
2	Deputy Program Director (Training / Monitoring / MIS) (BS-18)	01
3	Deputy Program Director (HR / Admn.) (BS-18)	01
4	Accounts Officer (BS-17)	01
5	Assistant Director (MIS) (BS-17)	01
6	Account Assistant	01
7	Assistant	02
8	Drivers	
9	Office Boy	
10	Sanitary Worker	

The Other Officers / Officials of PMU on Detainment from Department shall be entitled to Project Allowance at the following rates;

A	Officers in BPS - 17 and above	40% of Basic Pay of minimum of grade
B	Officers / Officials below BPS - 16	Rs. 3,000/- or 40% of Basic Pay of minimum of grade whichever is higher. Total Project Allowance 1.600 Million

**Justification of Administrative Cost Recurring Contingencies:**

TA / DA	0.40
POL	0.20
Telephone and Electric Bills	0.20
Purchase of 01 No. Fax Machine	0.05
Purchase of 01 Lap Top along-with Laser Printer	0.15
Purchase of Pentium IV Computers along with LCD Monitor 01 No. with Laser Printer	0.30
Purchase of 01 No. UPS	0.15
Purchase of Printing & Stationeries	0.50
Repair of Maintenance of Vehicles	0.50
Contingencies Paid Staff	0.30
Hot & Cold Charges	0.05
Expenses of Centers for Selection of Trainees	0.50
Other Miscellaneous	0.70
<b>Total</b>	<b>4.000</b>

**Total Project Allowance**  
**Total Contingencies**

**1.60 Millions**  
**4.00 Millions**

-----  
**05.600 Millions**  
=====